|  |  |  |  |
| --- | --- | --- | --- |
| Date:\_\_\_\_\_\_\_ | Evaluator Initials:\_\_\_ |  | Study name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Visitor group composition,** *including study participant and interviewee* | **Children (#)** | **Adults (#)** |   | **Description of researcher (Check all that apply):** |
|  |  |  | * High School student
 | * Undergraduate student
 | * Graduate student
 |
|  | * Post-doctoral researcher
 | * Professor
 | * Other\_\_\_\_\_\_\_
 |

**Behaviors:**

***Prior to child’s participation (check all that apply)***

❑ Researcher explains consent form and details of participation

❑ Caregiver(s) asks questions about research study or consent process (please note questions)

❑ Visitor is an educational opportunity only (i.e. not eligible for inclusion as study data)

***During the study (check all that apply)***

Caregiver(s) observes child’s participation / behavior

 ❑ Not at all ❑ Part of the time ❑ Most/all of the time

❑ Caregiver makes comments or asks questions *(please note specifics below)*

**Before, during, or after the study:**

Researcher, caregiver(s), and/or child discuss:

 ❑ Purpose of study / research questions

❑ Scientific relevance or connection to previous studies

 ❑ Hypotheses (what do participants or researchers think will happen and why)

*Design of study*

 ❑ Description of study activities

❑ What the researcher was focusing on (i.e. what evidence the researcher was recording)

❑ Differences between study conditions (i.e. with and without videos) or groups (i.e. males / females, different ages)

❑ Overall observations thus far (i.e. what trends have the researchers noted during the trial)

❑ Connection to everyday life or museum

❑ Caregiver asks about the performance of child, or requests a diagnosis (i.e. Does this mean he’s autistic? Did she do better than the other kids her age?) (*Please note question and researcher’s response)*

**Notes (conversations, questions, etc. )**

*In your notes, use A: to indicate what the adult caregiver is saying or doing C: to indicate things the child is saying or doing, and R: to indicate what the researcher is saying or doing):*

Did the visitor give consent to be interviewed?

|  |  |
| --- | --- |
| * No
 | * Yes
 |

If no, please explain briefly. If yes, continue to the next question.

What is your relationship to the child or children you came with today?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| * Parent or guardian
 | * Grandparent
 | * Other relative (cousin, aunt, uncle, brother)
 | * Sitter/nanny/Au Pair
 | * Teacher
 | * Other
 |

1. **How would you explain to a friend what the researcher wanted to find out, and what he/she is doing here in the Museum?**
2. **From your perspective, was this activity and discussion interesting? Yes / No**
	1. *If yes: What was the most interesting thing about this activity, to you?*
	2. *If no: Why not? (or, tell me more.)*
3. **Did you learn anything new from this activity and discussion? Yes / No *[If yes:*** *Probe: What kinds of things did you learn?]* ***[If no:*** *Why do you feel that you didn’t learn anything?]*
4. **We’d love to hear any feedback you have about how the researcher communicated with you. Was there anything he/she did well in explaining the study or his/her research to you? How could he/she improve?** *[Probe: Was anything confusing or hard to follow? Was the information they told you about the study before you started clear?]*
5. **How do you think this research might be relevant to your everyday life?** *[Probe: What kinds of things could you do or observe with your child related to this research?]*
6. **Do you have any additional questions about this study or about child development research in general?**

**Thank you for your participation!**