|  |  |  |  |
| --- | --- | --- | --- |
| Date:\_\_\_\_\_\_\_\_\_\_\_\_ | Evaluator’s initials:\_\_ |  | Research Toy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Visitor Group composition,** *including interviewee* | **Children (#)** | **Adults (#)** |  | **Facilitator’s role at the museum (Check all that apply)** |
|  |  |  | * Volunteer
 | * Intern
 | * Staff
 | * Other:
 |

**Behaviors:** In your notes, use A: to indicate what the adult caregiver is saying or doing C: to indicate things the child is saying or doing, and E: to indicate what the educator is saying or doing).

Educator, caregiver, and/or child discuss:

 ❑ Research questions

❑ Description of study (i.e. what the participant does or will do during the study)

❑ What the researcher was focusing on (i.e. what evidence the researcher was recording)

❑ Different conditions or groups (i.e. with / without instructions; differences between ages or genders)

❑ Predictions/Theories (i.e. what the researcher or participant thought will happen and why)

❑ Findings

❑ Relevance of the research or why it is interesting

❑ Cognitive science / Child development research in general

❑ Related activities to do at home / in the museum

❑ Follow-up research studies or related work

❑ Caregiver asks questions:

❑ About study (please note)

❑ About performance *(i.e. How did I do? Did my child do it correctly?) Please note both questions and educators’ responses below.*

❑ Caregiver facilitates child’s interaction with research toys

❑ Caregiver observes child’s behavior with toys

❑ Caregiver explains child’s behavior- *Please record what the caregiver says.*

**Notes (conversations, questions, interesting interactions):**

Did the visitor give consent to be interviewed?

|  |  |
| --- | --- |
| * No
 | * Yes
 |

***If no***, thank the visitor, then explain their refusal briefly below. ***If yes***, continue to the next question.

What is your relationship to the child or children you came with today?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| * Parent or guardian
 | * Grandparent
 | * Other relative (cousin, aunt, uncle, brother)
 | * Sitter/nanny/Au Pair
 | * Teacher
 | * Other
 |

*Interview related to interaction with educator:*

1. **As the educator mentioned, this was an activity that was created as part of a research study. What is your understanding of what the researcher wanted to find out, and how did he/she studied it?**
2. **From your perspective, was this activity and discussion interesting? Yes / No**
	1. *If yes: What was the most interesting thing about this activity, to you?*
	2. *If no: Why not? (or, tell me more.)*
3. **Did you learn anything new from this activity and discussion? Yes / No *[If yes:*** *Probe: What kinds of things did you learn?]* ***[If no:*** *Why do you feel that you didn’t learn anything?]*
4. **Did this study raise any questions for you about how people think or act?**  *[Probe: Did the study make you wonder about any other aspects of your thinking, your child’s thinking, or other peoples’ thinking?]*

**Yes / No**

1. *[If yes]: Can you say a little more about your thoughts and questions?]*
2. *[If no]: Why do you think the study did not raise any questions for you?*
3. **Was this study relevant to you? Yes / No**
4. *[If yes] how so?*
5. *[If no] why not?*
6. **What would you suggest to help us improve this activity? [Probe:** *Was anything confusing or frustrating for you or your child?]*

**Thank you for your participation!**